Students from Immigrant Backgrounds

| Table 12: INTERNATION | | | | | | | |
|------------------------|---|---|---|---------------------------------|---|--|--|
| | Percentage of students with an immigrant background* | | PISA index of e | conomic, social an (ESCS)** | Difference in science performance | | |
| | Second- generation students (born in the country of assessment but whose parents were born in another country) | First-generation students (born in another country and whose parents were born in another country) | Students with an immigrant background (mean score) | Native students (mean score) | Difference in the ESCS between students with an immigrant background and native students | between students with an immigrant background and native students | between students who do not speak the language of assessment at home and students who do |
| Albania | | | | | | | |
| Andorra | | | | | | | |
| Armenia | | | | | | | |
| Austria | 5.3 | 7.9 | -0.63 | 0.09 | -0.6 | -90 | -94 |
| Azerbaijan | 1.4 | 1.1 | С | -0.01 | С | С | С |
| Belarus | | | | | | | |
| Belgium | 7 | 6.3 | -0.6 | 0.09 | -0.63 | -86 | -97 |
| Bosnia and Herzegovina | | | | | | | |
| Bulgaria | 0.1 | 0.1 | С | 0 | С | С | -94 |
| Croatia | 4.8 | 7.2 | -0.36 | 0.05 | -0.36 | -19 | С |
| Cyprus | | | | | | | |
| Czech Republic | 0.7 | 1.2 | С | 0.01 | С | -60 | С |
| Denmark | 4.2 | 3.4 | -0.93 | 0.07 | -0.9 | -87 | -87 |
| Estonia | 10.5 | 1.1 | -0.07 | 0.01 | -0.06 | -33 | С |
| Finland | 0.2 | 1.3 | С | 0.01 | С | С | С |
| France | 9.6 | 3.4 | -0.59 | 0.09 | -0.58 | -53 | -43 |
| Georgia | | | | | | | |
| Germany | 7.7 | 6.6 | -0.67 | 0.11 | -0.73 | -85 | -90 |
| Greece | 1.2 | 6.4 | -0.46 | 0.04 | -0.48 | -44 | -79 |
| Hungary | 0.4 | 1.3 | С | 0 | С | С | С |
| Iceland | 0.4 | 1.4 | С | 0.01 | С | С | С |
| Ireland | 1.1 | 4.5 | 0.12 | -0.01 | -0.11 | -11 | С |
| Italy | 0.7 | 3.1 | -0.44 | 0.02 | -0.45 | -58 | С |
| Latvia | 6.6 | 0.5 | 0.1 | -0.01 | -0.1 | -3 | С |
| Liechtenstein | 13.1 | 23.6 | С | С | -0.27 | -47 | -102 |
| Lithuania | 1.7 | 0.4 | С | 0 | С | С | С |
| Luxembourg | 19.5 | 16.6 | -0.53 | 0.3 | -0.92 | -67 | -84 |
| Macedonia, FYR | | | | | | | |
| Malta | | | | | | | |
| Moldova | | | | | | | |
| Monaco | | | | | | | |
| Montenegro | 1.8 | 5.4 | 0.18 | -0.01 | 0.18 | 17 | С |
| Netherlands | 7.8 | 3.5 | -0.81 | 0.1 | -0.81 | -75 | -82 |
| Norway | 3 | 3.1 | -0.69 | 0.04 | -0.55 | -59 | -50 |
| Poland | 0.1 | 0.1 | С | 0 | С | С | С |
| Portugal | 2.4 | 3.5 | 0.04 | 0 | 0.05 | -55 | С |
| Romania | a | 0.1 | С | 0 | С | С | С |
| Russian Federation | 4 | 4.8 | -0.05 | 0.01 | -0.05 | -14 | -58 |
| San Marino | | | 2.00 | -10. | 2.00 | | |
| Serbia | 3.2 | 5.9 | -0.06 | 0.01 | -0.06 | 9 | С |
| Slovak Republic | 0.3 | 0.1 | С | 0 | С | С | c |
| Slovenia | 8.5 | 1.8 | -0.63 | 0.07 | -0.61 | -56 | -75 |
| Spain | 0.8 | 6.1 | -0.25 | 0.02 | -0.29 | -60 | c |
| Sweden | 6.2 | 4.7 | -0.44 | 0.05 | -0.39 | -61 | -67 |
| Switzerland | 11.8 | 10.6 | -0.45 | 0.13 | -0.51 | -81 | -90 |
| Turkey | 0.8 | 0.6 | -0. -1 3 | -0.01 | -0.51 C | с | -30 C |
| Ukraine | 5.0 | 0.0 | | 0.01 | Ü | Ü | Ü |
| O all IO | | | | | | | |

See next page for notes.

Source: OECD - PISA 2006

NOTES:

Values that are statistically significant are indicated in bold

- a: The category does not apply in the country concerned. Data are therefore missing.
 c: There are too few observations to provide reliable estimates (i.e., there are fewer than 30 students
- or less than 3% of students for this cell or too few schools for valid inferences).
- *Results based on students' self-reports

**ESCS: The Programme for International Student Assessment (PISA) index of economic, social and cultural status was created on the basis of the following variables: the International Socio-Economic Index of Occupational Status (ISEI); the highest level of education of the student's parents, converted into years of schooling; the PISA index of family wealth; the PISA index of home educational resources; and the PISA index of possessions related to 'classical' culture in the family home. Positive values indicate more favourable characteristics.

| | TIONAL STUDENTS ASSESSMENT: READING PERFORMANCE AND MATHEMATICS PERFORMANCE Difference in reading performance Difference in mathematics performance | | | | | | | | | | |
|------------------------|---|---|---|--|---|--|--|--|--|--|--|
| | First-generation | | | First-generation | | | | | | | |
| | Second- generation minus native students | First-generation students minus native students | students minus second-generation students | Second- generation minus native students | First-generation students minus native students | students minus second-generatio students | | | | | |
| Albania | | | | | | | | | | | |
| Andorra | | | | | | | | | | | |
| Armenia | | | | | | | | | | | |
| Austria | -79 | -48 | 31 | -81 | -65 | 16 | | | | | |
| Azerbaijan | С | С | С | С | С | С | | | | | |
| Belarus | | | | | | | | | | | |
| Belgium | -81 | -101 | -21 | -84 | -112 | -29 | | | | | |
| Bosnia and Herzegovina | | | | | | | | | | | |
| Bulgaria | С | С | С | С | С | С | | | | | |
| Croatia | -16 | -16 | 0 | -6 | -19 | -13 | | | | | |
| Cyprus | | | | | | | | | | | |
| Czech Republic | С | С | С | С | С | С | | | | | |
| Denmark | -64 | -79 | -14 | -63 | -80 | -17 | | | | | |
| Estonia | -45 | -87 | -42 | -23 | С | С | | | | | |
| Finland | С | С | C | C | С | С | | | | | |
| France | -36 | -45 | -9 | -47 | -62 | -15 | | | | | |
| Georgia | 00 | .0 | Ů | | UL. | 10 | | | | | |
| Germany | -83 | -70 | 12 | -78 | -65 | 13 | | | | | |
| Greece | c | -37 | C | C | -45 | c | | | | | |
| Hungary | c | C | С | c | C | c | | | | | |
| Iceland | С | С | С | C | c | C | | | | | |
| Ireland | С | -14 | С | С | -19 | c | | | | | |
| Italy | C | -69 | C | С | -19 -44 | C | | | | | |
| Latvia | -19 | | | 1 | | | | | | | |
| Liechtenstein | -19 -21 | с -67 | с -46 | -25 | c -52 | c -27 | | | | | |
| | | | | - | | | | | | | |
| Lithuania | C | C | c -7 | c -46 | C | c -10 | | | | | |
| Luxembourg | -61 | -69 | -7 | -40 | -55 | -10 | | | | | |
| Macedonia, FYR | | | | | | | | | | | |
| Malta | | | | | | | | | | | |
| Moldova | | | | | | | | | | | |
| Monaco | | | | | | | | | | | |
| Montenegro | С | 21 | С | С | 20 | С | | | | | |
| Netherlands | -61 | -65 | -5 | -66 | -58 | 9 | | | | | |
| Norway | С | -63 | С | С | -58 | С | | | | | |
| Poland | С | С | С | С | С | С | | | | | |
| Portugal | С | -69 | С | С | -59 | С | | | | | |
| Romania | а | С | а | а | С | а | | | | | |
| Russian Federation | -10 | -4 | 6 | -31 | -14 | 17 | | | | | |
| San Marino | | | | | | | | | | | |
| Serbia | 11 | 12 | 1 | 22 | 11 | -11 | | | | | |
| Slovak Republic | С | С | С | С | С | С | | | | | |
| Slovenia | -31 | С | С | -36 | С | С | | | | | |
| Spain | С | -55 | С | С | -59 | С | | | | | |
| Sweden | -29 | -68 | -40 | -42 | -64 | -21 | | | | | |
| Switzerland | -48 | -85 | -37 | -62 | -88 | -26 | | | | | |
| Turkey | С | С | С | С | С | С | | | | | |
| Ukraine | | | | | | | | | | | |
| United Kingdom | -7 | -44 | -37 | -25 | -25 | 0 | | | | | |

NOTE: Values that are statistically significant are indicated in bold