

COMMITMENT 1A: To achieve completion of primary education of at least 80% of school age children by 2000

Percentage of children reaching 5th grade

	APPROX. 1990 (Year)	RECENT DATA (%)	PROGRESS OR REGRESSION	GOAL 2000 (%)		APPROX. 1990 (Year)	RECENT DATA (%)	PROGRESS OR REGRESSION	GOAL 2000 (%)
Average	80	83			Average	80	83		
Algeria	1990	94	1998/1999	95	◎	80	Poland	1990	98
Bahrain	1990	89	1998/1999	96	◎	80	Qatar	1990	64
Belize	1990	67	1998/1999	78	➡	80	Rwanda	1990	60
Benin	1990	55	1994	61	➡	80	Samoa	1995	86
Botswana	1990	97	1998/1999	88	◎	80	San Marino	1990	100
Brazil	1991	72	1993	71	⬅	80	Saudi Arabia	1990	83
Brunei Darussalam	1991	95	1994	92	◎	80	Senegal	1990	85
Bulgaria	1990	91	1993	93	◎	80	Seychelles	1991	93
Burkina Faso	1990	70	1998/1999	68	⬅	80	Solomon Islands	1990	85
Cambodia	1993	49	1996	49	〃	80	Spain	1991	100
Chad	1990	53	1998/1999	55	➡	80	Sri Lanka	1990	94
Chile	1994	92	1995	100	◎	80	Sudan	1990	94
China	1990	86	1998/1999	97	◎	80	Swaziland	1990	76
Colombia	1990	62	1998/1999	69	➡	80	Sweden	1990	100
Comoros	1991	46	1992	79	➡	80	Switzerland	1990	76
Congo, Dem. Rep.	1990	55	1992	64	➡	80	Syrian Arab Republic	1990	94
Congo, Rep.	1990	62	1994	55	⬅	80	Tanzania	1990	79
Costa Rica	1990	82	1997	90	◎	80	Togo	1990	50
Côte d'Ivoire	1990	73	1995	75	➡	80	Tonga	1990	84
Croatia	1992	100	1993	98	◎	80	Trinidad and Tobago	1990	96
Cuba	1990	92	1994	100	◎	80	Tunisia	1990	87
Cyprus	1990	100	1995	100	◎	80	Turkey	1990	98
Denmark	1990	94	1994	100	◎	80	United Arab Emirates	1990	80
Djibouti	1990	87	1998/1999	77	◎	80	Uruguay	1990	94
Ecuador	1992	40	1995	85	➡	80	Venezuela	1990	86
El Salvador	1991	58	1995	77	➡	80	West Bank and Gaza	1994	100
Eritrea	1992	83	1998/1999	95	◎	80	Zimbabwe	1990	94
Estonia	1992	93	1994	96	◎	80			
Ethiopia	1992	58	1995	51	⬅	80			
Finland	1990	100	1995	100	◎	80			
Gabon	1987	66	1994	59	⬅	80			
Gambia	1991	87	1994	80	◎	80			
Guatemala	1985	39	1995	50	➡	80			
Guinea	1990	59	1998/1999	87	➡	80			
Guyana	1990	87	1995	91	◎	80			
Hungary	1991	98	1993	60	◎	80			
Iceland	1993	99	1994	99	◎	80			
India	1986	62	1998/1999	60	⬅	80			
Indonesia	1990	84	1999/2000	90	◎	80			
Iran, Islamic Rep.	1990	90	1999/2000	98	◎	80			
Ireland	1990	100	1998/1999	95	◎	80			
Italy	1990	100	1995	99	◎	80			
Japan	1990	100	1993	100	◎	80			
Jordan	1990	100	1998/1999	98	◎	80			
Kiribati	1990	98	1996	95	◎	80			
Korea, Rep.	1990	99	1995	98	◎	80			
Lao PDR	1991	53	1998/1999	54	➡	80			
Lesotho	1990	71	1998/1999	68	⬅	80			
Macedonia, FYR	1992	95	1995	95	◎	80			
Madagascar	1990	22	1998/1999	51	➡	80			
Malawi	1990	64	1994	34	⬅	80			
Malaysia	1990	98	1993	99	◎	80			
Mali	1990	72	1995	84	➡	80			
Malta	1990	100	1995	100	◎	80			
Mauritania	1990	75	1995	64	⬅	80			
Mauritius	1990	98	1996	99	◎	80			
Mexico	1990	80	1998/1999	89	➡	80			
Mozambique	1990	33	1998/1999	46	➡	80			
Namibia	1991	63	1998/1999	83	➡	80			
New Zealand	1990	90	1996	97	◎	80			
Nicaragua	1990	46	1998/1999	55	➡	80			
Niger	1990	62	1998/1999	61	⬅	80			
Norway	1990	100	1994	100	◎	80			
Oman	1990	96	1998/1999	94	◎	80			
Panama	1988	82	1999/2000	92	◎	80			
Papua New Guinea	1990	59	1994	59	〃	80			
Paraguay	1990	70	1998/1999	76	➡	80			
Peru	1988	92	1998/1999	88	◎	80			

Source: UNESCO Website Database 2002 (<http://www.unesco.org>).

COUNTRIES IN BLUE: Countries with starting point above average

COUNTRIES IN GREY: Countries with starting point below average

◎ Goal already met at the starting point

○ Countries with no starting point data. Met the goal by 2000

○ Countries with goal met before the starting point still progressing

○ Countries with goal met before the starting point but going backwards

⬅ Significant regression

➡ Some regression

〃 Stagnation

➡ Some progress

➡ Significant progress or goal already achieved